Week 6 Term 2 2014

From The Principal

You may have noticed a stronger police presence around the school lately. The Police and the school are trying to work together in partnership to form relationships and hopefully reduce negative incidents occurring in the school. They will be around on a regular basis and interacting with the Hobartville students in the playground. If we can form positive relationships early on, it will hopefully reduce negative relationships with the police in future years.

Thankyou to all the amazing Hobartville competitors, parents and friends, P&C and fantastic staff who hosted the extremely successful District Cross Country Carnival on the 23rd May. It was a fabulous day and we have received lots of positive feedback from other schools and community members. A special mention must go to Mr Coulter for his excellent organisational skills. Great job!

I was very lucky to attend the Sydney West Dance Festival on Monday night. It was a great performance and I thoroughly enjoyed myself. Well done to Mrs Holroyd for all the hard work choreographing and to Miss Gelevski for her organisation and Mrs Taylor for her bus driving skills. Well done team!

Reports will be out in the last week of term. Interviews will be early next term for you to make with the class teacher.

We are combining Education Week and Book Week in week 4 next term. We will be having an Open Day / Expo Day on Tuesday 5th August. This is to showcase some of the things we do at Hobartville as well as getting the community involved with a range of activities and exhibits. We will start with a grandparent morning tea and finish with a sausage sizzle. I’m hoping it is a day where the community can come together and recognise services available for all ages. More information will come next term. Any parent wishing to promote a community venture at the expo, please come and see me.

A reminder about Stanger Danger

Hawkesbury Police wish to advise local schools of an incident that was reported to Police on the afternoon of 29th May 2014 involving an approach to three children by a male and female in a vehicle described as a bright red hatchback with four doors, silver handles and wheels, small bull bar with black and white number plates. Police were informed the female was described as, about 30 years old, caucasian, with long blonde hair tied up into a pony tail wearing a red shirt. The male was described as about 30 years old, clean shaven, mediterranean appearance, short black hair, wearing a black shirt and a black beanie.

Hawkesbury Police are sending out this advice for the information of schools in the Hawkesbury. Should a similar vehicle and occupants be sighted acting suspiciously in your area, Police should be contacted immediately to attend. If a registration number is able to be recorded in a safe manner, this will assist Police investigations.

Lisa Crawford
Hobartville P S Awards

Blue Ribbon:

Yellow Flying Horse:
Zachary B., Sharna W., Lorna S., Ambrose M., Byron R., Sara W., Charlotte Y.

Blue Flying Horse:
Ben M.,

Assembly Day
K-6 Tuesday even weeks 2.00pm
K-2 Thursday odd weeks 2.00pm
3-6 Tuesday odd weeks 2.00pm

Stewart House Bags
Could all Stewart House bags be returned to students class room by Tuesday 10 June.

P&C News

District Cross Country
What a great day, we are very proud of all the students who gave it their best on the day. We made a profit of $2400. A big thank you goes to the Outback Steakhouse at Penrith for supplying and cooking all of our yummy BBQ items on the day, and also to Donna at Chutney Cafe in Richmond Mall who baked brownies, banana bread, tea cake and cupcakes for us to sell. We greatly appreciate it.

In School Disco - Friday 27th June
Due to the Winter months coming, we thought the last day of term would be fun to have an in school disco instead of the usual night time disco. The day will be a mufti day and a disco. We will have a professional DJ who will organise various games and prizes on the day and the students will get a special treat. Cost will be $4 per child, and notes will go home shortly.

All day breakfast
Catering & Special Order Cakes Available
Opposite Coles in Richmond Mall Shop 11, 271 Windsor Street
Richmond NSW 2753 Ph: 4588 5888
Open weekdays 8-4 & Saturdays 8-2
Child restraint guidelines

The use of any restraint is preferable to not using a restraint. It is the law that each person in a motor vehicle has their own restraint.

Infants are safest if they remain in their rear facing restraint as long as they still fit in their rear facing restraint. While the law allows children over 6 months to use either a rear facing restraint or a forward facing restraint, the rear facing restraint offers better protection as long as the child fits in it.

Once a child is too tall for their rear facing child restraint, they should use a forward-facing child restraint (with built-in 6 point harness) until they are too tall for it. While the law allows children 4 years and older to use either a forward-facing child restraint or a booster seat, the forward-facing child restraint offers better protection as long as the child fits in it.

Once a child is too tall for a forward facing child restraint, they should use a booster seat with a lap- sash seatbelt until they are tall enough to fit properly into an adult seatbelt. While the law allows children 7 years and older to use either a booster seat or a seatbelt by itself, a booster seat offers better protection as long as the child fits in it.

For a child in a booster seat or an adult seatbelt, use a seating position with a lap-sash (lap and shoulder) belt in preference to one with a lap-only belt.

All child restraints and booster seats must be installed correctly and the child strapped in correctly according to the manufacturer’s instructions:

Always use a top tether strap for all rearward facing child restraints, forward facing child restraints and booster seats that have them.

Always thread the seatbelt through the correct path (follow colour coding available for newer restraints).

Ensure there is no slack or looseness in any part of the system.

Check the harness straps around the child, the top tether, the seatbelt anchoring the restraint to the vehicle, and the seatbelt used by a child in a booster seat.

Check that the seatbelt is buckled before each trip.

Children 12 years of age and under are safest in the rear seat.

Seatbelts should never be used with the sash belt under the child. For colour coding available for newer restraints).

Ensure there is no slack or looseness in any part of the system.

Check the harness straps around the child, the top tether, the seatbelt anchoring the restraint to the vehicle, and the seatbelt used by a child in a booster seat.

Check that the seatbelt is buckled before each trip.

Children 12 years of age and under are safest in the rear seat.

Seatbelts should never be used with the sash belt under the child’s arm or behind the child’s back, whether they are being used alone or with a booster seat.

When planning any journey with children, use a motor vehicle which allows each child to be in the appropriate restraint for their size.

Regularly check that child restraints are correctly installed and that the restraint is adjusted properly for the child’s size according to the restraint users’ manual. Using a restraint fitting service will help ensure that everything child is as safe as possible.

Keeping children as safe as possible while travelling in motor vehicles
Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

**WHAT IS THE BENEFIT FOR MY CHILD?**

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn't matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

**WHY IS THIS DATA BEING COLLECTED?**

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

**WHAT ARE SCHOOLS REQUIRED TO DO?**

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the *Disability Discrimination Act* 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the *Disability Discrimination Act* 1992 and provided with an adjustment.
WHAT INFORMATION WILL BE COLLECTED?

Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?

Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.qld.gov.au/nationally-consistent-collection-data-school-students-disability
Feel The Magic Family Fun Day & Fireworks Display

Date: Sunday 8th June  
Venue: Pitt Town & Districts Sports Club, 139 Old Pitt Town Road, Pitt Town

Time: 10am till late

EARLY BIRD RATE: 50% off adult entry by purchasing online. www.feelthemagic.org.au and clicking on the events tab.

Day entry: $10 per Adult $5 per child (under 16)
Tickets can be purchased on the day or online.

★ Fireworks Display (after 6pm)  
★ Live And Silent Auctions  
★ Disney Princess Makeovers  
★ Get Your Photo taken with a Disney Character  
★ Kids Rides All Day $20  
★ Loads Of Entertainment  
★ Raffle Prizes  
★ Market Stalls

All proceeds raised on the day will go towards the Feel the Magic Foundation to support the Wright family and other grieving families in their time of need.

Follow Feel The Magic at:  
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www.feelthemagic.org.au  
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